

Mental Health (mh)

| Table label                                                                                                                         | Table name                    | Source  | Subdomain               | No. of variables |       |      |       |         |        |     | Events |     |     |     |     |     |     |     |     |     |     |     |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------|-------------------------|------------------|-------|------|-------|---------|--------|-----|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|--|
|                                                                                                                                     |                               |         |                         | TOTAL            | admin | item | deriv | score ❶ | Type ❶ | 00A | 00M    | 01A | 01M | 02A | 02M | 03A | 03M | 04A | 04M | 05A | 05M | 06A |  |  |  |  |
|                                                                                                                                     |                               |         |                         |                  |       |      |       |         |        |     |        |     |     |     |     |     |     |     |     |     |     |     |  |  |  |  |
|                                                                                                                                     |                               |         |                         |                  |       |      |       |         |        |     |        |     |     |     |     |     |     |     |     |     |     |     |  |  |  |  |
| <a href="#">The Behavioral Inhibition System/Behavioral Activation System Scales</a>                                                | ❶ <a href="#">mh_y_bisbas</a> | Youth   | Temperament/Personality | 36               | 3     | 21   |       | QR      | 12     | K   | ●      |     |     |     | ●   |     |     |     | ●   |     |     | ●   |  |  |  |  |
| <a href="#">Brief Problem Monitor</a>                                                                                               | ❶ <a href="#">mh_y_bpm</a>    | Youth   | Broad Psychopathology   | 34               | 3     | 19   |       | QR      | 12     | K   |        | ●   | ●   | ●   | ●   | ●   | ●   | ●   | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Cyberbullying</a>                                                                                                       | ❶ <a href="#">mh_y_cb</a>     | Youth   | Social                  | 16               | 8     | 8    |       |         |        | K   |        |     |     |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Emotion Regulation Questionnaire</a>                                                                                    | ❶ <a href="#">mh_y_erq</a>    | Youth   | Emotion                 | 13               | 3     | 6    |       | QR      | 4      | K   |        |     |     |     |     |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">KSADS - Background Items</a>                                                                                            | ❶ <a href="#">mh_y_kbi</a>    | Youth   | Psychosocial            | 62               | 11    | 51   |       |         |        | K   | ●      |     | ●   |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">KSADS Modules</a>                                                                                                       | ❶ <a href="#">mh_y_ksads</a>  | Youth   | Broad Psychopathology   | 387              |       |      |       |         | 387    | K   | ●      |     | ●   |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">NIH Toolbox - Positive Affect Items</a>                                                                                 | ❶ <a href="#">mh_y_pai</a>    | Youth   | Emotion                 | 14               | 3     | 9    |       | QR      | 2      | K   |        | ●   | ●   | ●   |     | ●   | ●   |     |     | ●   | ●   | ●   |  |  |  |  |
| <a href="#">Peer Experiences Questionnaire</a>                                                                                      | ❶ <a href="#">mh_y_peq</a>    | Youth   | Peers                   | 33               | 3     | 18   |       | QR      | 12     | K   |        |     |     |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Life Events</a>                                                                                                         | ❶ <a href="#">mh_y_ple</a>    | Youth   | Stress                  | 218              | 3     | 167  |       | QR      | 48     | K   |        |     | ●   |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Prodromal Psychosis Scale</a>                                                                                           | ❶ <a href="#">mh_y_pps</a>    | Youth   | Psychosis               | 73               | 2     | 63   |       | QR      | 8      | K   | ●      |     | ●   |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Other Resilience</a>                                                                                                    | ❶ <a href="#">mh_y_resil</a>  | Youth   | Peers                   | 11               | 8     |      |       |         | 3      | K   | ●      |     |     |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">7-Up Mania Inventory</a>                                                                                                | ❶ <a href="#">mh_y_sup</a>    | Youth   | Mood                    | 12               | 3     | 7    |       | QR      | 2      | K   |        |     | ●   |     |     |     | ●   |     |     |     | ●   |     |  |  |  |  |
| <a href="#">Urgency, Premeditation, Perseverance, Sensation Seeking, Positive Urgency, Impulsive Behavior Scale (Short Version)</a> | ❶ <a href="#">mh_y_upps</a>   | Youth   | Temperament/Personality | 33               | 3     | 20   |       | QR      | 10     | K   | ●      |     |     |     | ●   |     |     |     | ●   |     |     | ●   |  |  |  |  |
| <a href="#">Youth Self Report</a>                                                                                                   | ❶ <a href="#">mh_y_ysr</a>    | Youth   | Broad Psychopathology   | 177              | 2     | 119  |       | QR      | 56     | K   |        |     |     |     |     |     |     |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Adult Behavior Checklist</a>                                                                                            | ❶ <a href="#">mh_p_abcl</a>   | Parent  | Broad Psychopathology   | 215              | 3     | 140  | 1     | QR      | 71     | K   |        |     |     |     | ●   |     |     |     | ●   |     |     |     |  |  |  |  |
| <a href="#">Adult Self Report</a>                                                                                                   | ❶ <a href="#">mh_p_asr</a>    | Parent  | Broad Psychopathology   | 187              | 3     | 140  |       | QR      | 44     | K   | ●      |     |     |     | ●   |     |     |     | ●   |     |     |     |  |  |  |  |
| <a href="#">Child Behavior Checklist</a>                                                                                            | ❶ <a href="#">mh_p_cbcl</a>   | Parent  | Broad Psychopathology   | 184              | 3     | 119  |       | QR      | 62     | K   | ●      |     | ●   |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Difficulty in Emotion Regulation</a>                                                                                    | ❶ <a href="#">mh_p_ders</a>   | Parent  | Emotion                 | 40               | 3     | 29   |       | QR      | 8      | K   |        |     |     |     |     |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Early Adolescent Temperament Questionnaire</a>                                                                          | ❶ <a href="#">mh_p_eatq</a>   | Parent  | Temperament/Personality | 91               | 3     | 62   |       | QR      | 26     | K   |        |     |     |     | ●   |     |     |     |     |     |     |     |  |  |  |  |
| <a href="#">Family History</a>                                                                                                      | ❶ <a href="#">mh_p_famhx</a>  | Parent  | Broad Psychopathology   | 1453             | 3     | 1450 |       |         |        | K   | ●      |     |     |     |     |     |     |     |     |     |     | ●   |  |  |  |  |
| <a href="#">General Behavior Inventory - Mania</a>                                                                                  | ❶ <a href="#">mh_p_gbi</a>    | Parent  | Mood                    | 15               | 3     | 10   |       | QR      | 2      | K   | ●      |     | ●   |     | ●   |     |     |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">KSADS - Background Items</a>                                                                                            | ❶ <a href="#">mh_p_kbi</a>    | Parent  | Psychosocial            | 164              | 3     | 161  |       |         |        | K   | ●      |     | ●   |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">KSADS Modules</a>                                                                                                       | ❶ <a href="#">mh_p_ksads</a>  | Parent  | Broad Psychopathology   | 623              |       |      |       |         | 623    | K   | ●      |     | ●   |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Life Events</a>                                                                                                         | ❶ <a href="#">mh_p_ple</a>    | Parent  | Stress                  | 222              | 3     | 171  |       | QR      | 48     | K   |        |     | ●   |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |
| <a href="#">Perceived Stress Scale</a>                                                                                              | ❶ <a href="#">mh_p_pss</a>    | Parent  | Stress                  | 13               | 3     | 10   |       |         |        | K   |        |     |     |     |     |     | ●   |     |     |     |     | ●   |  |  |  |  |
| <a href="#">Short Social Responsiveness Scale</a>                                                                                   | ❶ <a href="#">mh_p_ssrs</a>   | Parent  | Social                  | 16               | 3     | 11   |       | QR      | 2      | K   |        |     | ●   |     |     |     |     |     |     |     | ●   |     |  |  |  |  |
| <a href="#">Brief Problem Monitor</a>                                                                                               | ❶ <a href="#">mh_t_bpm</a>    | Teacher | Broad Psychopathology   | 33               | 2     | 19   |       | QR      | 12     | K   | ●      |     | ●   |     | ●   |     | ●   |     | ●   |     | ●   | ●   |  |  |  |  |